**CCS Summer Reading 2025**

**8th grade English**

Required Reading: **Refugee** by Alan Gratz

 **ISBN-13: ‎**978-0545880831

Students need a physical copy of the book

**About Summer Reading**

Students entering 8th grade are required to read the book selected by the CCS English Department. This text will serve as part of the curriculum for the beginning of the school year.

After reading this book, students must complete the assignment described below and submit the assignment to Google Classroom **by August 4, 2025**.

**These questions will count as the very first quiz grade in English class**, and if it is not submitted by the deadline, it will receive a grade of zero (0). No late assignments will be accepted.

MLA formatting is required.

Margins: 1-inch margins on all sides.

Font: Typically, Times New Roman, 12-point font.

Line Spacing: Double-spaced throughout the paper.

First Page Format: Student’s name, instructor’s name, course name, and date in the upper left corner.

**In addition, students must be prepared to take an in-class assessment on Refugee within the first two weeks of school.**

**This will serve as their first official test grade in English class.**

**Assessment Schedule**

**In the first two weeks of school: An in-class test on Refugee will be administered.**

**A Note on Academic Integrity at CCS**

A student’s homework and in-class work fulfill the instructor’s intentions in a specific class:

A. Individual assignments must be represented by individual work. There are to be no

“study groups” for this type of assignment.

B. In no case is direct copying allowed.

Academic integrity is **VITAL**.

**Plagiarism of any kind will not be tolerated and will result in a zero on the assignment. Plagiarism is defined as presenting the work or ideas of another as one’s own. This includes:**

A. Direct copying of another person’s (living or dead) work;

B. Using any portion of another person’s material or ideas **without proper documentation**

(i.e. internal citation/parenthetical documentation and Works Cited)

C. Paraphrasing another person’s original material **without proper documentation**

D. The use of AI programs (artificial intelligence) programs to create answers instead of doing the work yourself.

**List of online sources that must not be used for English class:**

ChatGPT(or any other AI apps/programs) Wikipedia.com Yahooanswers.com

Pinkmonkey.com Ehow.com Gradesaver.com Answers.com Shmoop

Sparknotes.om Cliffnotes.com Bookrags.com

**Be prepared to bring your book on the first day of school and to participate in**

**meaningful discussion and assessments.**

**Any questions: kelli.elliott@communitychristianschool.net**

**Summer Reading Guided Questions**

Question Format: In a new Word or Google document, type each question number followed by the full question and your complete answer. Be sure to leave a blank line between each question for clarity and organization. **Use textual evidence to support your answers.** Answers should be written in complete sentences using capitalization and correct punctuation. **The assignment should be submitted through Google Classroom by August 4, 2025.**

Go to Google classroom and choose join a class. Join the class using the following code:

 **Class code: qjdzt4mk**

**Guided Reading Questions-follow instructions to complete the assignment.**

**Pages 1-6**

1. Describe the setting at the beginning of the book.

**Pages 7-11**

1. Explain why Cuba had hit rock bottom.

**Pages 12-17**

1. Describe what it was like to live in Syria in 2015.

**Pages 18-24**

1. Describe how people treated them at the railway station.

**Pages 25-29**

1. Describe the setting.

**Pages 30-33**

1. Why did Mahmoud stop doing his homework?

**Pages 34-39**

1. Describe the ship.

**Pages 40-43**

1. Summarize Castro’s announcement.

**Pages 44-48**

1. List a few arguments Isabel made to her father.

**Pages 49-55**

1. Write a three-sentence description of the Chapter setting.

**Pages 56-59**

1. Summarize the joke they played.

**Pages 60-65**

1. What did they pack? Why?

**Pages 66-73**

1. How did Waleed save the day?

**Pages 74-80**

1. Describe what the social hall looked like as they walked in.

**Pages 81-86**

1. Explain why everyone started to laugh.

**Pages 93-98**

1. Make an inference as to why the captain looked angry.

**Pages 104-109**

1. Describe the park.

**Pages 110-115**

1. Why did the people at the funeral look “shabby”?

**Pages 129-135**

1. Explain why Josef’s mother was worried.

**Pages 141-146**

1. Explain how the boat ride was worse than Aleppo.

**Pages 147-152**

1. Write a three-sentence summary of the chapter.

**Pages 153-156**

1. What metaphor did Lito give for their lives?

**Pages 164-170**

1. Describe the cabin.

**Pages 183-186**

1. Summarize the rescue in three sentences.

**Pages 192-196**

1. Describe the beach.

**Pages 210-215**

1. Contrast the tourists on the ferry compared to the refugees.

**Pages 216-222**

1. Why was the crowd angry?

**Pages 270-274**

1. Explain why Josef wanted to be chosen by England.

**Pages 306-309**

1. Summarize what everyone’s life was like in the US (3 sentences).

**Pages 310-317**

1. Summarize what everyone’s life was like in Germany (3 sentences).
2. Please complete the acknowledgement form and return the first day of school.

**Acknowledgement Form**

Students should initial beside each statement:

\_\_\_\_\_\_\_ I purchased my own copy of the book.

\_\_\_\_\_\_\_ I read the entire book

\_\_\_\_\_\_\_ I answered all the comprehension questions.

 \_\_\_\_\_\_\_ I need to bring a copy of the book to class on the first day of school.

 \_\_\_\_\_\_\_ I know that the summer reading assignment counts as a quiz grade.

 \_\_\_\_\_\_\_ I am aware that there will be a test over the summer reading novel during the first two weeks of school.

 \_\_\_\_\_\_ I have read and understand the academic integrity policy.

 \_\_\_\_\_\_ The work I am turning is my own and I adhered to the academic integrity policy.

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Student Signature Parent Signature