

CCS Middle School Summer Reading 2022

8th Grade English

Required Reading: *The Diary of a Young Girl* by Anne Frank

About Summer Reading

Students entering 8th grade are required to read a book selected by the CCS English Department. This book will serve as part of the curriculum for the beginning of the school year. After reading the book, students must prepare the assignment described below and submit the assignment on the **first day of school**. This project will count as the very first **test** grade in English class, and if it is not presented in class on **day one**, it will be graded as a zero (0). **No late assignments will be accepted.**

Assignment

8th grade students will turn in a solid blue folder on the first day of school with the following TYPED information:

STEP ONE: Write a one-paragraph biography of the author. The author information will come from many different sources; please be sure to cite your sources in MLA format to avoid plagiarism. This means there will be internal citation within the paragraphs as well as a Works Cited list at the bottom of the biographical paragraphs. ***If you need help with MLA citations, take a refresher course at <http://owl.english.purdue.edu/owl/resource/747/01/>**

STEP TWO: This assignment will help your teacher evaluate your writing ability. Please answer the following questions about *The Diary of a Young Girl* with a two-paragraph response to each question. Each paragraph must contain the appropriate internal MLA citations. Remember to proof your work.

Questions for *The Diary of a Young Girl*:

1. Discuss how Anne changes during her time in the Secret Annex.
2. One of the themes of *Diary of a Young Girl* is man's inhumanity to man and the responsibility of good people to see it and fight against it. Where do you find examples of that in the book?
3. One of the ways Anne Frank survived for as long as she did was by finding joy in unexpected places. Do you believe that works for people in 2021? Why or why not?

Rubric for Summer Reading

	Question 1	Question 2	Question 3	Total Points
*MLA Structure <ul style="list-style-type: none"> - 12 Font - Times New Roman - Double Space - 1" Margin - Works Cited Page 				/5
Question 1-Paragraph 1 at least 5 sentences				/5
Question 1-Paragraph 2 at least 5 sentences				/5
Question 2-Paragraph 1 at least 5 sentences				/5
Question 2-Paragraph 2 at least 5 sentences				/5
Question 3-Paragraph 1 at least 5 sentences				/5
Question 3-Paragraph 2 at least 5 sentences				/5
Authorial Background <ul style="list-style-type: none"> - Date and Place of Birth (2 pts) - Date and Place of Death (2 pts) - About the Author (up to 6 pts- Teacher's Discretion) 				/10
Grammatical Errors (0-2) = 5 pts (3-4) = 4 pts (5-6) = 3 pts (7-8) = 2 pts (9-10) = 1 pt				/5
Total Points				/50

***MLA formatting will be taught and explained in detail during class instruction; however, the structure of MLA is required (refer to rubric).**

A Note on Academic Integrity at CCS

A student's homework and in-class work fulfill the instructor's intentions in a specific class:

- A. Individual assignments must be represented by individual work. There are to be no "study groups" for this type of assignment.
- B. In no case is direct copying allowed.

Academic integrity is **VITAL**. Plagiarism of any kind will not be tolerated and will result in a zero on the assignment. Plagiarism is defined as presenting the work **or** ideas of another as one's own. This includes:

- A. Direct copying of another person's (living or dead) work;
- B. Using any portion of another person's material or ideas **without proper documentation** (i.e. internal citation/parenthetical documentation and Works Cited)
- C. Paraphrasing another person's original material **without proper documentation**

List of online sources that MUST NOT be used for papers in English class:

Wikipedia.com Yahooanswers.com Pinkmonkey.com Ehow.com Gradesaver.com
Answers.com Sparknotes.com Cliffnotes.com Bookrags.com Spark Notes