



### **General Admissions Process—Student Support Services/Georgia Special Needs Scholarship Recipients**

**Please note: Community Christian School is not the right fit for every student. CCS is not a therapeutic school, nor does it have specialized programs for students with behavioral/psychiatric or social/emotional diagnoses.**

1. Submit the student's most recent Individual Education Program (IEP) and/or 504 Plan, educational-psychological evaluation, and \$50 non-refundable initial Student Support records review fee.
  - a. The Student Support Services director will review the IEP/504 Plan and psychological evaluation to determine if CCS is equipped to provide educational services.
  - b. Parent will be notified by email within two weeks of paperwork submission with a decision concerning the admissions process.
2. Once the parent has been given the recommendation to move forward with the admissions process, the general admissions guidelines will apply. At that time, the \$50 initial review fee will be applied to the \$260 admissions fee.

### **Testing**

All students who apply to CCS are required to undergo a general academic assessment. Testing results are only one important factor in determining acceptance of a student. The primary purpose of testing is to determine if Community Christian School can meet the academic needs of the student. A student's admissions file must be complete in order to participate in the testing process.

### **Interview**

After testing is completed, candidates and their parents will be required to participate in an interview. At least one parent and the student must attend the interview.

### **Acceptance**

The admissions committee (comprised of the Admissions Director, Principal, Student Support Services, and the Academic Advisor) will meet to review the application after testing and interview are completed and all necessary school records are received. Parents will be notified of acceptance by mail within two weeks after testing is completed. Upon acceptance, students will be guaranteed a place at Community once final paperwork is turned in and all associated fees are paid.

### **Basic Criteria for Acceptance:**

1. Students applying for Kindergarten must be 5 years of age on or before August 31, 2017.
2. A student's cognitive ability must be within the average range; evaluation should indicate a full scale IQ score of at least 85.
3. Students must be able to be successful in the general education setting, following the pace and content of the curriculum. CCS may be unable to accommodate students receiving more than 10 hours per week of Special Education services (e.g., small group, resource, or co-taught).
4. Score at the 60<sup>th</sup> percentile or above on the entrance test (a national, standardized test) in the math and reading areas (Grades 6-12); or demonstrate appropriate grade-level reading, writing and math skills on the admissions test (Grades K5-5th).
5. Have strong recommendations from the required sources.
6. Have a behavior report free of major infractions from the most recently completed semester.
7. Students receiving the Georgia Special Needs Scholarship will be required to participate in Student Support Services.

### **Policies:**

1. Criteria for acceptance is based on the complete admissions packet, including, but not limited to, test results, report card grades and comments, conduct, standardized test scores, references, desire for a Christian education, and interview.
2. The testing schedule for completion of the admissions process is listed above. Exceptions or postponements may not be granted.
3. The student must complete the admissions testing and interview and all records from previous school must be received before the Admissions Committee will meet to determine acceptance.
4. SB10 scholarship payments received from the state of Georgia can only be applied to Student Support services and tuition. Per state guidelines, this money cannot be used for uniforms, lunches, athletic fees, etc.
5. Community Christian School admits students of any race, color, national and ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and local programs, and athletic and other school-administered programs.